

БЕКТЕМШИ

УТВЕРЖДАЮ:

И.о. директора
Коваленко Т.Н.

«31» августа 2022



КЕЛЕСИМИ

СОГЛАСОВАНО:

Отец ученика
зам. директора УИР
Коваленко Т.Н.

«31» августа 2022

ОБ ОТВЕРЖЕНИИ
КАРАУЛЫ:
РАССМОТРЕНО
НА ЗАСЕДАНИИ МО
Хаттама № 7
Протокол № 7
«31» августа 2022

ТАҚЫРЫПТЫҚ КҮНТІЗБЕ ЖОСПАРЫ

КАТЕГОРИЯНО-ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

САБАҚТАР
УРОКОВ: АНГЛИЙСКОМУ ЯЗЫКУ

СЫНЫП
КЛАСС 7

МУҒАЛИМ
УЧИТЕЛЬ: Зайцева В. А

САҒАТ САНЫ
КОЛИЧЕСТВО ЧАСОВ: 108

АПТАСЫНА
В НЕДЕЛЮ: 3

ЖИНА С ОСОБЫМИ ОБРАЗОВАТЕЛЬНЫМИ ПОТРЕБНОСТЯМИ: Тлеубай Батырхан Айдарович

Календарно-тематическое планирование по английскому языку 7 класс

Пояснительная записка **Надглагольный план сопровождения учащихся: Тусебай Батырхана Айдаровича, испытывающего трудности в освоении основной образовательной программы**

Настоящее планирование составлено на основе Государственного стандарта среднего общего образования Республики Казахстан по предмету «Английский язык» и представляет собой неоконченный курс, направленный на изучение английского языка и построенный на основе принципов развивающего и коммуникативного обучения, систематичности, преемственности.

Учебной программой предусмотрено тематический контроль. В 7 классе – 108 часов (3 ч. в неделю).

Список использованной литературы

№	Литература	Автор	Издательство, год издания
1	Think for Kazakhstan	Herbert Puchta, Jeff Stranks, Peter Lewis- Jones	Cambridge University Press
2			
3			

по разделам, темам:

Распределение общего числа часов

№	Разделы долгосрочного планирования	Общее число часов
1	Unit 1: Hobbies and Leisure	12
2	Unit 2: Communication and Technology	14
3	Unit 3: Holidays and Travel	10
4	Unit 4: Space and Earth	12
5	Unit 5: Reading for pleasure	6
6	Unit 6: Entertainment and Media	12
7	Unit 7: Natural Disasters	12

8	Unit 8: Healthy Habits	14
9	Unit 9: Clothes and Fashion	16
Итого часов:		108

Характеристика особых образовательных потребностей

Особые образовательные потребности у детей с нарушениями спорно-двигательного аппарата складываются специфической двигательных нарушений, а также специфичной нарушения психоэмоционального развития, и определяют особую логику построения учебного процесса, находят свое отражение в структуре и содержании образования.

Безусловно в клинической картине выявляются двигательные расстройства (задержка формирования, недоразвитие или утрата двигательных функций), которые могут иметь различную степень выраженности: навыки самообслуживания развиты не полностью из-за нарушений манипулятивных функций рук; ходит самостоятельно, уверенно. Они полностью себя обслуживают, достаточно развиты манипулятивные деятельности. Однако у них могут наблюдаться неравномерные паллотические поты и положения, нарушения походки, движения недостаточно ловкие, замедленные. Снизена мышечная сила, имеются недостатки жесткой моторики. Активные движения у них в полном объеме, замедлены, выражены, фрагментарны, недостаточно дифференцированы. Больше трудности дети испытывают при проведении прямых, горизонтальных и вертикальных линий.

Для ОПД

упрощается содержание учебного задания

уменьшается количество заданий, предлагаемых ученику

уменьшается объем учебного задания

к заданиям формулируются конкретные инструкции, задаются конкретные вопросы

учебное задание предлагается ученику по частям с постоянным контролем учителя

уменьшается количество информации, которую надо выучить наизусть

для объяснения задания либо нового материала используются иллюстрации, конкретные предметно-специальные дидактические материалы

дополнительно объясняются схемы, графические рисунки, формулы

используются специально подготовленные ученики без задания

отмечаются места, где учение может допустить ошибки (чтобы ученик был внимательнее)

ВО ВСЕХ УРОКАХ РАЗРЕШАЕТСЯ ИСПОЛЬЗОВАТЬ:

правила, образцы, памятку

ДЛЯ КОНЦЕНТРАЦИИ ВНИМАНИЯ

педагогически оформляется внимание на цель и на задание задания педагогически оформляется внимание на этапы выполнения задания отмечаются успехи

используются разные методы поощрения

КОНТРОЛЬНУЮ РАБОТУ ПИШЕТ

с минимальной помощью

разрешается использовать любые вспомогательные дополнительные материалы

Оценка достижений лиц с особыми образовательными потребностями

Контрольными заданиями являются задания и упражнения с помощью которых формировались умения и навыки, соответствующие учебным целям.

Форматная работа

Суммитивная работа за раздел

Суммитивная работа за четверть

№ п/п	Раздел/экзотические темы	Тема урока	Цель обучения	Количество часов	Сроки	примечание
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Calendar Thematic Plan for grade 7
within the framework of updating the secondary education content
2022-2023 academic year

2022-2023 academic year						
No	Units/ Changing lessons	Theme	Learning objectives			
			1 st term 24 hours	Hours	Date	Notes
1	Unit 1: Hobbies and Leisure (12 hours)	Hobbies and Leisure	7.C4 evaluate and respond constructively to feedback from others	1	01.09.22	
2		Hobbies and Leisure	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics	1	07.09.22	
3		Entering Test	7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	08.09.22	
4		Discussion about hobbies and leisure activities	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics	1	14.09.22	
5		Discussion about hobbies and leisure activities	7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics	1	14.09.22	
6		Presenting a table of information and statistics about young people in Kazakhstan	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	14.09.22	
7		Presenting a table of information and statistics about young people in Kazakhstan	7.C8 develop intercultural awareness through reading and discussion	1	14.09.22	
8		Presenting a table of information and statistics about young people in Kazakhstan	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	14.09.22	
9		Presenting a table of information and statistics about young people in Kazakhstan	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	1	14.09.22	
10		Getting to know about global leisure pursuits	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics	1	14.09.22	
11		Getting to know about global leisure pursuits	7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	14.09.22	
12		Creating a survey about the hobbies/leisure	7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	14.09.22	
13	Creating a survey about the hobbies/leisure	7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	14.09.22		
14	Creating a survey about the hobbies/leisure	7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	14.09.22		
15	Creating a survey about the hobbies/leisure	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	14.09.22		
16	Creating a survey about the hobbies/leisure	7.UE17 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics	1	14.09.22		
17	Creating a survey about the hobbies/leisure	7.UF5 use questions which include a variety of different tense on a range of familiar general and curricular topics	1	14.09.22		
18	Creating a survey about the hobbies/leisure	7.UF15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics	1	14.09.22		
19	Summative assessment for the unit «Hobbies and Leisure»	7.C2 use speaking and listening skills to provide sensitive feedback to peers	1	20.09.22		
20	Summative assessment for the unit «Hobbies and Leisure»	7.S2 use complex questions to get information about a limited range of general topics and	1	05.10.22		

and Technology (14 hours)					
14	Communication and Technology	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.U16 use a variety of possessive and reflexive pronouns including mine, yours, ours, theirs, hers, his, myself, yourself, themselves on a growing range of familiar general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.U14 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics 7.C8 develop intercultural awareness through reading and discussion 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.L8 understand supported narratives on a wide range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.C3 respond; different points of view 7.C7 develop and sustain a consistent argument when speaking or writing 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	05.10.22	
15	Young people and technology (Social interaction)		1	07.10.22	
16	Young people and technology (Social interaction)		1	12.10.22	
17	Social networking websites		1	12.10.22	
18	Social networking websites		1	14.10.22	
19	Social Network Profile		1	19.10.22	
20	Summative assessment for the unit «Communication and Technology»		1	10.10.22	
21	Holding a debate about technology		1	14.10.22	
22	Writing a formal letter about mobile phones being dangerous		1	25.10.22	
23	Summative control work for the 1st term		1	26.10.22	
24	Unit revision		1	21.10.22	
25	Unit 3: Holidays and Travel (10 hours)	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	09.11.22	
26	Discussing unusual and interesting journeys		1	09.11.22	

	across Kazakhstan and around the world			
27	Learning about map reading	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.C6 organize and present information clearly to others	1	M.HLL
28	Learning about map reading	7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	H.LL.LL
29	Gathering information about festivals in Kazakhstan and around the world (Food and drink)	7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C3 respect differing points of view 7.C8 develop intercultural awareness through reading and discussion 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
30	Gathering information about festivals in Kazakhstan and around the world (Food and drink)	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
31	The best places to visit in Kazakhstan	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
32	The best places to visit in Kazakhstan	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
33	Making a brochure/flyer	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
34	Writing an article for a school magazine or school e-zine about festivals or unusual and interesting journeys	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
35	Writing an article for a school magazine or school e-zine about festivals or unusual and interesting journeys	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.OE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	M.HLL
	Summative assessment for the unit offolldays			

36	and Travel	Unit revision	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W7 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.W7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	OL, HL, AL	
37	Unit 4: Space and Earth (12 hours)	Space and Earth	7.C3 use feedback to set personal learning objectives	1	OL, HL, AL	
38		Looking at the future and the environment	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world			
39		Looking at the future and the environment	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	OL, HL, AL	
40		The most environmental issues	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics	1	OL, HL, AL	
41		The most environmental issues	7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	HL, HL, AL	
42		Looking at Science Fiction (This relates to Literature)	7.C4 evaluate and respond constructively to feedback from others 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	HL, HL, AL	
43		Looking at Science Fiction	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	HL, HL, AL	
44		Writing a short science fiction story and/or a composition about life in the future	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics			
45		Summative assessment for the unit «Space and Earth»	7.R6 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics			
46		Writing a short science fiction story and/or a composition about life in the future		1	HL, HL, AL	
47		Using 'will' for prediction	7.R7 recognize typical features at word, sentence and text level in a range of written genres 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	HL, HL, AL	
48		Summative control work for the 2nd term				
	Unit revision			1	HL, HL, AL	

7.UE4 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics

3rd term 30 hours

49	Unit 5: Reading for Pleasure (6 hours)	Learners read non-fiction books in Kazakh, English, Russian languages	7.C3 respect differing points of view 7.C8 develop intercultural awareness through reading and discussion 7.UE13 use indicative forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics	1	14.04.25	
50		Learners read non-fiction books in Kazakh, English, Russian languages	7.UE2 use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 7.K9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	14.04.25	
51		Summarizing the chosen books	7.UE1 use a growing variety of compound adjectives and adjectives as participles	1	14.04.25	
52		Summarizing the chosen books	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	18.01.25	
53		Different activities, based on the content of the books	7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	18.04.25	
54		Different activities, based on the content of the books	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	18.01.25	
55		Entertainment and Media	7.L15 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	18.01.25	
56		Focusing on TV programmes and films	7.L17 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1	18.01.25	
57		Focusing on TV programmes and films	7.C3 respect differing points of view 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics	1	23.01.25	
58		Film reviews	7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	24.02.25	
59	Unit 6: Entertainment and Media (12 hours)	Film reviews	7.UE5 use questions which include a variety of different tense on a range of familiar general and curricular topics	1	24.02.25	
60		Reading and talking about film genres	7.UE7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	04.02.25	
61		Reading and talking about film genres	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	04.02.25	
62		Structure and criteria for a good film review	7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	08.02.25	
63		Structure and criteria for a good film review	7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	08.02.25	
64		Writing a review about a film for a school magazine or e-zine	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	10.02.25	
65		Writing a review about a	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing 7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics	1	15.02.25	

		Film			
		Summative assessment for the unit «Entertainment and Media»			
66		Unit revision		1	15.04.23
67	Unit 7: Natural Disasters (12 hours)	Looking at natural disasters in Kazakhstan and around the world	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	17.04.23
68		Looking at natural disasters in Kazakhstan and around the world		1	18.04.23
69		Looking at natural disasters in Kazakhstan and around the world		1	18.04.23
70		Discussion about Disaster statistics in Kazakhstan	7.C6 organize and present information clearly to others 7.R2 understand specific information, and detail in texts on a range of familiar general and curricular topics 7.R6 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.S3 keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics 7.C8 develop intercultural awareness through reading and discussion 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics	1	24.02.23
71		Discussion about Disaster statistics in Kazakhstan		1	01.05.23
72		Writing a newspaper article about a disaster for a school magazine or school e-zine		1	01.02.23
73		Writing a newspaper article		1	01.02.23
74		Refugees and natural disasters		1	08.03.23
75		Summative assessment for the unit «Natural Disasters»		1	16.04.23
76		Refugees and natural disasters		1	08.03.23
77		Summative control work for the 3 rd term		1	18.03.23
78		Unit revision		1	18.04.23

4th term (30 hours)

Unit 8: Healthy Habits (14 hours)		4 th term (30 hours)
79	Healthy Habits	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups
80	Discussing healthy habits and healthy living and learning about the food pyramid	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics
81	Discussing healthy habits and healthy living and learning about the food pyramid	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics
82	Creating lists of healthy habits	7.UEB use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular topics
83	Creating lists of healthy habits	7.UEB use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics
84	Health problems	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics
85	Health problems	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics
86	Reading and discussing the texts. Creating the questions for interviewing the classmates	7.S6 begin to link commentaries with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges
87	Reading and discussing the texts. Creating the questions for interviewing the classmates	7.UEB use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics
88	Using the first conditional and subordinate clauses to discuss healthy living	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in G
89	Using the first conditional and subordinate clauses to discuss healthy living	7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects
90	Writing a short paragraph of an essay about their family's eating habits	7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics
91	Writing a short paragraph of an essay about their family's eating habits	7.W9 produce written work at text level on a growing range of familiar general and curricular topics with some accuracy
92	Unit revision	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts

93	Unit 9: Clothes and Fashion (16 hours)	Clothes and Fashion	7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	28.04.23	
94		Clothes and Fashion	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	08.05.23	
95		Talking about shopping and shopping facilities	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	08.05.23	
96		Talking about shopping and shopping facilities	7.U10 use present continuous forms for present and future meaning and post continuous on a range of familiar general and curricular topics	1	09.05.23	
97		Reviewing and adding to clothes and fashion vocabulary	7.U13 use a growing variety of compound adjectives and adjectives as participles	1	10.05.23	
98		Reviewing and adding to clothes and fashion vocabulary	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	1	10.05.23	
99		Reviewing and adding to clothes and fashion vocabulary	7.R7 recognize typical features at word, sentence and text level in a range of written genres	1	10.05.23	
100		Discussion: Learners first take notes on the advantages and disadvantages of shopping centers	7.R3 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	12.05.23	
101		Researching how clothes are made and materials used	7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	14.05.23	
102		Researching how clothes are made and materials used	7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	14.05.23	
103		Researching how clothes are made and materials used	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	18.05.23	
104		Researching how clothes are made and materials used	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics	1	18.05.23	
		Using the passive voice	7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1	18.05.23	
		writing a description of a person	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	18.05.23	
105		Summative assessment for the unit «Clothes and Fashion»	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics			
		Using the passive voice	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	18.05.23	
105		Using the passive voice	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	18.05.23	
107		writing a description of a person	7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	30.05.23	
108		Summative control work for the 4th term	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	30.05.23	
		Unit revision	7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	30.05.23	
Total: 108						

Annotation:

Summative control work for the Unit -20 minutes
Summative control work for the Term - 45 minutes